**Causes of Problems in *Good News Club***

* Children’s needs
* Environment
*

**Problem Prevention: What Can the Teacher Do?**

* Pray (1 Thessalonians 5:17)
	+ For yourself
	+ For your team

**PRAY**

**PLAN**

**PREPARE**

**PRACTICE**

**PARTICIPATE**

* + For the families you are reaching
	+ Recruit a prayer team

*Who will you ask to pray for you?*

1.
2.
3.
* Plan
	+ As a team
		- Schedule
		- Evaluate
	+ As an individual—do you have what you need to teach your part?
* Prepare
	+ Resources
	+ Outline
	+ Your part of club
* Practice
	+ What you’re going to say and do
	+ Out loud
	+ Motions
* Participate
	+ Do anything the teacher wants the kids to do with enthusiasm

**Problem Prevention: Adapting to the Environment**

* Remember no teaching location is perfect
* Arrive to set up

***FUN***

* + Rearrange the room if needed
	+ Arrange the snacks
	+ Rearrange the schedule as needed if you are unable to arrive early to set up
	+ Determine who will do what so you can set up as quickly as possible
	+ Ask God for wisdom
* distractions when possible
	+ Face children away from doors and windows
	+ Plan a place where kids can put their belongings
	+ Mark boundaries
* the room God has provided

**Problem Prevention: The Children**

* Undesirable Behavior
	+ Children struggle with sinful behavior
	+ Clearly and carefully share the Gospel and give an invitation each week
	+ Help saved children see how the power of the Gospel can help them obey
	+ Consider reasons children “act out”
	+ Make club super interesting

Write down some ideas you could implement in your club to make it interesting and fun!

1. Games*—*
2. Talking*—*
3. Movement*—*

**Bad Behavior**

* Be Consistent
	+ Use and enforce club rules, such as the 5 Ups Rules
	+ Show love and build relationships with every child
* Give Choices
	+ Give warnings
	+ Pray with and for the child
	+ Talk to the child privately unless the whole group is affected
	+ Make it clear what happens next is the child’s choice
* Plan Consequences
	+ Miss out on the prize and parents will be told
	+ Split up children who are distracting each other
	+ Could use three levels of consequences
		- Warning
		- Loses privilege to play review game
		- Loses privilege to have treat after club
	+ When nothing else works follow the directions provided by your local *CEF®* worker.
	+ Rewarding Positive Behavior
		- Prize box or bag
		- Verbal praise
		- High fives
		- Team points
		- Thumbs Up Points Game
	+ Dealing with Challenging Clubs
		- Pray
		- First—verbal warning
		- Second—conduct slip given, parent contacted
		- Three conduct slips—one week suspension
		- If no change—expulsion from club
* Show Compassion
	+ Be a Friend
		- Use a friendly voice and smile
		- Listen to them
		- Memorize and use names
		- Sit next to them
		- Understand how to help children with disabilities
* Be a Fan
	+ Cheer them on
	+ Give high fives
	+ Compliment good choices
	+ Be interested in accomplishments
* Be a Family
	+ Reach out when club is over
	+ Get to know the family
	+ Talk with others about how to help the child succeed
	+ Send notes in the mail