**Causes of Problems in *Good News Club***

* Children’s needs
* Environment

**Problem Prevention: What Can the Teacher Do?**

* Pray (1 Thessalonians 5:17)
  + For yourself
  + For your team

**PRAY**

**PLAN**

**PREPARE**

**PRACTICE**

**PARTICIPATE**

* + For the families you are reaching
  + Recruit a prayer team

*Who will you ask to pray for you?*



* Plan
  + As a team
    - Schedule
    - Evaluate
  + As an individual—do you have what you need to teach your part?
* Prepare
  + Resources
  + Outline
  + Your part of club
* Practice
  + What you’re going to say and do
  + Out loud
  + Motions
* Participate
  + Do anything the teacher wants the kids to do with enthusiasm

**Problem Prevention: Adapting to the Environment**

* Remember no teaching location is perfect
* Arrive to set up

***FUN***

* + Rearrange the room if needed
  + Arrange the snacks
  + Rearrange the schedule as needed if you are unable to arrive early to set up
  + Determine who will do what so you can set up as quickly as possible
  + Ask God for wisdom
* distractions when possible
  + Face children away from doors and windows
  + Plan a place where kids can put their belongings
  + Mark boundaries
* the room God has provided

**Problem Prevention: The Children**

* Undesirable Behavior
  + Children struggle with sinful behavior
  + Clearly and carefully share the Gospel and give an invitation each week
  + Help saved children see how the power of the Gospel can help them obey
  + Consider reasons children “act out”
  + Make club super interesting

Write down some ideas you could implement in your club to make it interesting and fun!

1. Games*—*
2. Talking*—*
3. Movement*—*

**Bad Behavior**

* Be Consistent
  + Use and enforce club rules, such as the 5 Ups Rules
  + Show love and build relationships with every child
* Give Choices
  + Give warnings
  + Pray with and for the child
  + Talk to the child privately unless the whole group is affected
  + Make it clear what happens next is the child’s choice
* Plan Consequences
  + Miss out on the prize and parents will be told
  + Split up children who are distracting each other
  + Could use three levels of consequences
    - Warning
    - Loses privilege to play review game
    - Loses privilege to have treat after club
  + When nothing else works follow the directions provided by your local *CEF®* worker.
  + Rewarding Positive Behavior
    - Prize box or bag
    - Verbal praise
    - High fives
    - Team points
    - Thumbs Up Points Game
  + Dealing with Challenging Clubs
    - Pray
    - First—verbal warning
    - Second—conduct slip given, parent contacted
    - Three conduct slips—one week suspension
    - If no change—expulsion from club
* Show Compassion
  + Be a Friend
    - Use a friendly voice and smile
    - Listen to them
    - Memorize and use names
    - Sit next to them
    - Understand how to help children with disabilities
* Be a Fan
  + Cheer them on
  + Give high fives
  + Compliment good choices
  + Be interested in accomplishments
* Be a Family
  + Reach out when club is over
  + Get to know the family
  + Talk with others about how to help the child succeed
  + Send notes in the mail