**I­­­**

*The introduction serves to build a bridge for the children between something they know and something they do not know.*

* Question
* Skit
* Object lesson
* Short story

**P**

* Read directly from Bible
* Explain the Bible is God’s true Word
* Use the visual aid
* Teach the reference
* Use Books of the Bible Poster

**E**

***Explain concepts phrase by phrase***

* Explain words children don’t know
* Explain concepts ***phrase by phrase***
* Give a summary statement of what the verse means

**A**

* Identify the child:
	+ To saved—“If you’ve already believed in Jesus…”
	+ To unsaved—“If you have not believed in Jesus…”
* Apply to their life according to what the verse is saying to each group
	+ For saved it could be:
		- Truth to grab hold of
		- Command to obey
		- Something to help him grow
	+ For unsaved the application points to need for salvation
* Use the Word Up! in the application step if it fits

**R**

* Have the children repeat it at least four times in the repetition step, for a total of 6-10 times during the entire memory verse teaching.
* Play a fun game!
	+ Using no props (crazy stand-ups)
	+ Using resource pack props
	+ Using common objects

**Memory Verse Demonstration**

1. How was the verse introduced?
2. How was the verse presented?
* **I**ntroduce
* **P**resent
* **E**xplain
* **A**pply
* **R**epeat
1. Which words or concepts were explained and how?
2. How was the verse applied?
	1. To the saved child
	2. To the unsaved child
3. What repetition game was used and how did it make learning fun?

**Tips for Teaching Memory Verses in**

**Good News Club**

* Generally 8-10 minutes to teach the memory verse in club
* Review the verse often
	+ During the Bible lesson
	+ While you distribute take home materials
	+ During the week—come back and say it in club!
* Memory verse songs are available.
	+ See the demonstration DVD set for the current curriculum series or go *to* [*cefonline.com/freedemos*](file:///%5C%5Cfilesrv4%5Cdata%5CHQProjects%5CQuick%20Start%20Data%20CD%5CQuick%20Start%20facilitator%27s%20guides%2C%20notes%2C%20PPT%5CQS%204%5CCS%5CStudent%5Ccefonline.com%5Cfreedemos)
* Verses are taught over multiple weeks with different IPEARS
* Memory verse teaching is one of three main components of the *Good News Club* hour (the others are Bible lesson and *Wonder Time*™)

**Using the IPEAR Method to Teach a Song**

* **Introduce it**—use a question, skit or short story that relates to the song to capture the children’s attention.
* **Present it**—sing the song for the children! Us e the *CEF Press* song visual and the accompanying music CD so the children can see the words and hear the melody.
* **Explain it**—explain words or concepts that are new to the children. Pick a few things to explain each time.
* **Apply it**—to both saved and unsaved children. Pull out one application or truth for the saved and unsaved children, remembering to identify them by saying, “If you have believed in Jesus” or “If you have not believed in Jesus….”
* **Repeat it**—sing the song with the children at least two times. Make it fun!

***cefonline.com/freedemos***

***cefpress.com***

**Song Demonstration**

**Introduction**

**I**

**P**

**E**

**AR**

**Presentation**

**Explanation**

**Application**

**Repetition**